

Class 4

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Agenda:

Recap Chapter 2.5, 3.1

Lecture Chapter 3.2, 3.3

Recap Chapter 2.5

2: Descriptive Analysis and Single Variable Data

2.5 Measures of Position

Measures of Position: Quartiles - ranked data into quarters

L = lowest value

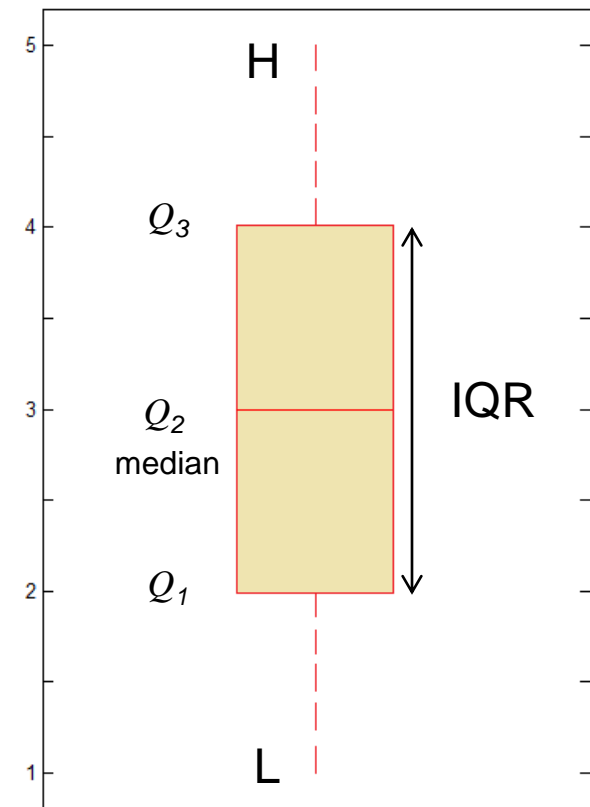
H = highest value

Q_2 = median

Q_1 = 25% smaller

Q_3 = 75% smaller

$IQR = Q_3 - Q_1$



2: Descriptive Analysis and Single Variable Data

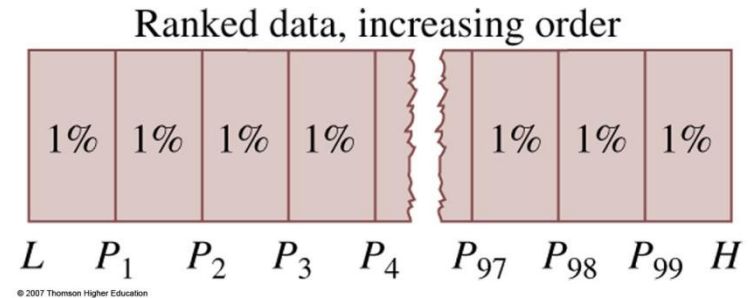
2.5 Measures of Position

Measures of Position: percentiles - rank data into 100^{ths}

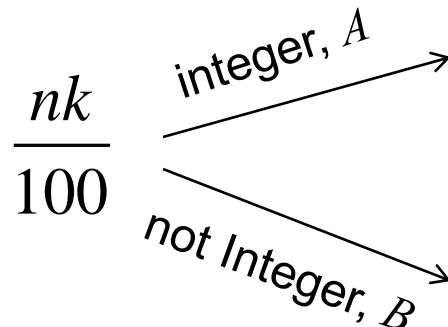
L = lowest value

H = highest value

P_k = value where $k\%$ are smaller



rank data



p_k halfway between value and next one
average of A^{th} and $(A+1)^{\text{th}}$ values

p_k is value in next largest position, B value

Figure from Johnson & Kuby, 2012.

2: Descriptive Analysis and Single Variable Data

2.5 Measures of Position

Standard score, or z-score: The position a particular value of x has relative to the mean, measured in standard deviations.

$$z_i = \frac{i^{\text{th}} \text{ value} - \text{mean}}{\text{std. dev.}} = \frac{x_i - \bar{x}}{s}$$

There can be n of these because we have x_1, x_2, \dots, x_n .

2: Descriptive Analysis and Single Variable Data

Questions?

Homework: Read Chapter 2.5-2.7

WebAssign

Chapter 2 # 115, 123c-d, 129, 137

Recap Chapter 3.1

3: Descriptive Analysis and Bivariate Data

3.1 Bivariate Data: two qualitative

Cross-tabulation tables or contingency tables

Example:

Construct a 2×3 table.

Name	Gender	Major	Name	Gender	Major	Name	Gender	Major
Adams	M	LA	Feeney	M	T	McGowan	M	BA
Argento	F	BA	Flanigan	M	LA	Mowers	F	BA
Baker	M	LA	Hodge	F	LA	Ornt	M	T
Bennett	F	LA	Holmes	M	T	Palmer	F	LA
Brand	M	T	Jopson	F	T	Pullen	M	T
Brock	M	BA	Kee	M	BA	Rattan	M	BA
Chun	F	LA	Kleeberg	M	LA	Sherman	F	LA
Crain	M	T	Light	M	BA	Small	F	T
Cross	F	BA	Linton	F	LA	Tate	M	BA
Ellis	F	BA	Lopez	M	T	Yamamoto	M	LA

Gender	Major			Row Total
	LA	BA	T	
M	5	6	7	18
F	6	4	2	12
Col. Total	11	10	9	30

M = male

F = female

LA = liberal arts

BA = business admin

T = technology

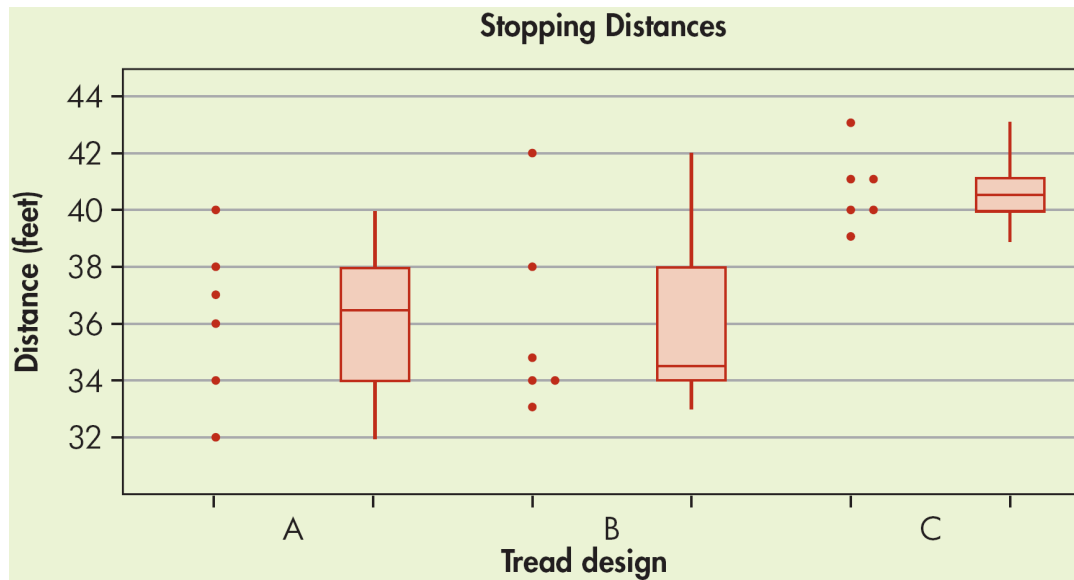
Figures from Johnson & Kubly, 2012.

3: Descriptive Analysis and Bivariate Data

3.1 Bivariate Data: one qualitative and one quantitative

Example:

Design A ($n = 6$)			Design B ($n = 6$)			Design C ($n = 6$)		
37	36	38	33	35	38	40	39	40
34	40	32	34	42	34	41	41	43



Vertical box-and-whiskers

Figures from Johnson & Kubly, 2012.

3: Descriptive Analysis and Bivariate Data

3.1 Bivariate Data: two quantitative, Scatter Diagram

Example: Push-ups

Student	1	2	3	4	5	6	7	8	9	10
Push-ups, x	27	22	15	35	30	52	35	55	40	40
Sit-ups, y	30	26	25	42	38	40	32	54	50	43

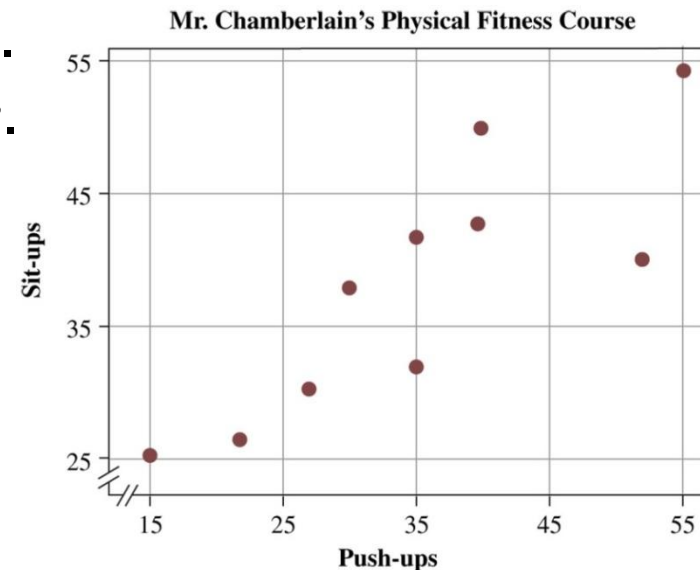
Input variable: independent variable, x .

Output variable: dependent variable, y .

Scatter Diagram: A plot of all the ordered pairs of bivariate data on a coordinate axis system.

(x,y) ordered pairs.

Figures from Johnson & Kuby, 2012.



3: Descriptive Analysis and Bivariate Data

Questions?

Homework: Read Chapter 3
WebAssign
Chapter 3 # 3, 7, 15

3: Descriptive Analysis and Bivariate Data

3.1 Bivariate Data: two quantitative, Scatter Diagram

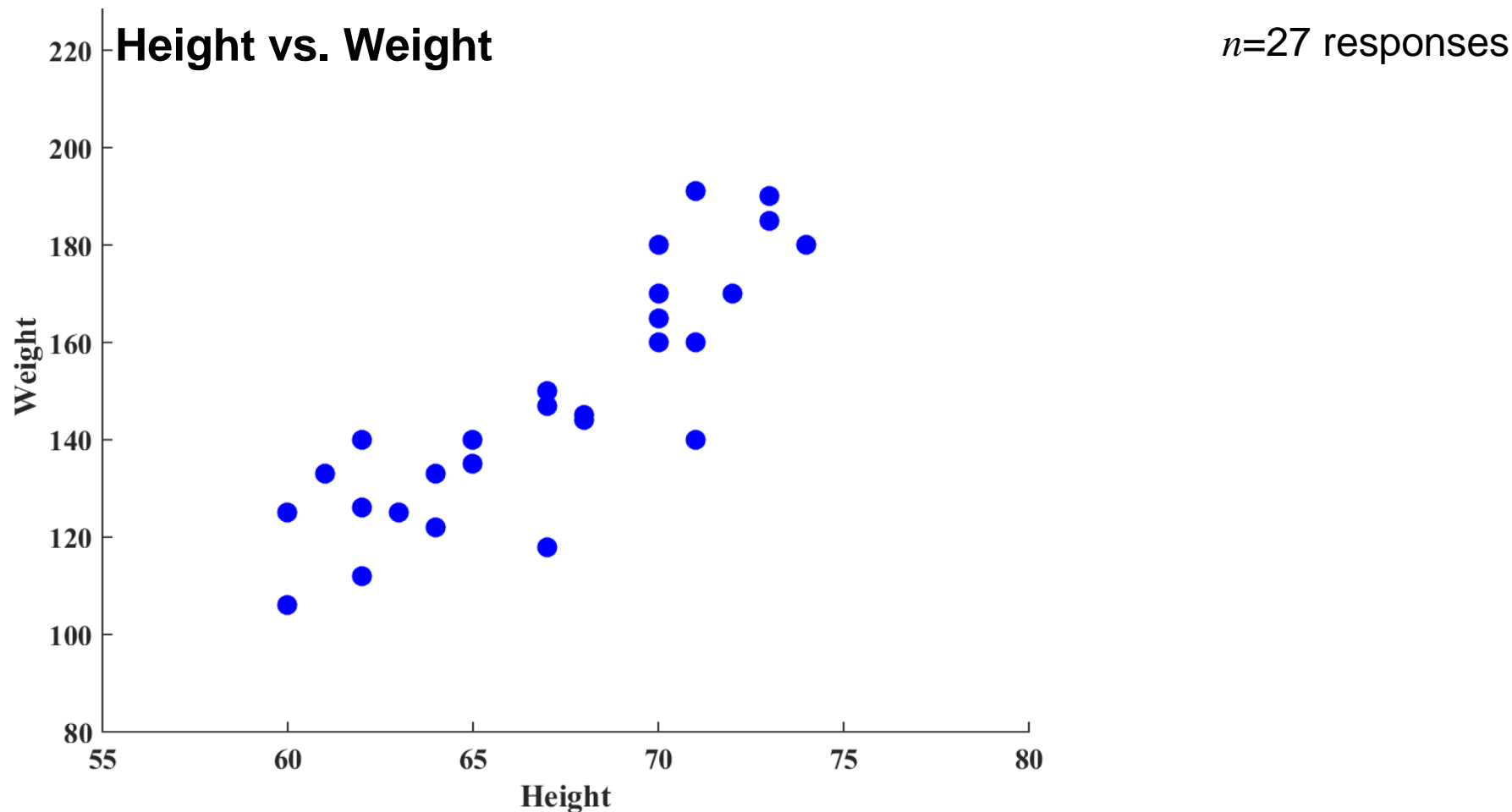
A previous class' data.

Gender, height, weight.

Use height vs. weight (no gender).

3: Descriptive Analysis and Bivariate Data

3.1 Bivariate Data: Scatter Diagram of previous class data.



Chapter 3: Descriptive Analysis and Presentation of Bivariate Data continued

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3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Linear Correlation, r , is a measure of the strength of a linear relationship between two variables x and y .

$$-1 \leq r \leq 1$$

Will discuss its computation in a minute.



No correlation

$$r \approx 0$$



Positive

$$r \approx 0.5$$



High positive

$$r \approx 0.8$$



Negative

$$r \approx -0.5$$



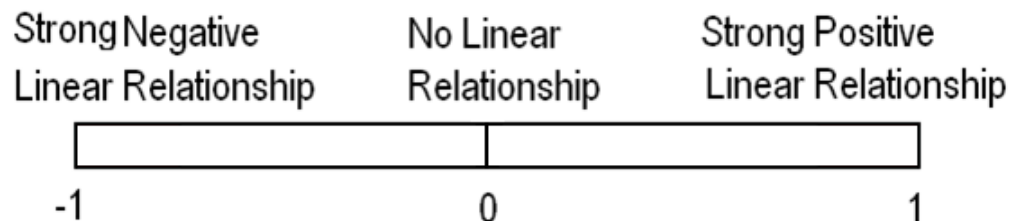
High negative

$$r \approx -0.8$$

Figure from Johnson & Kuby, 2012.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation



Values closer to +1 or -1 mean a stronger relationship.

Values near 0 mean a weak association.

Positive values mean a positive relationship.

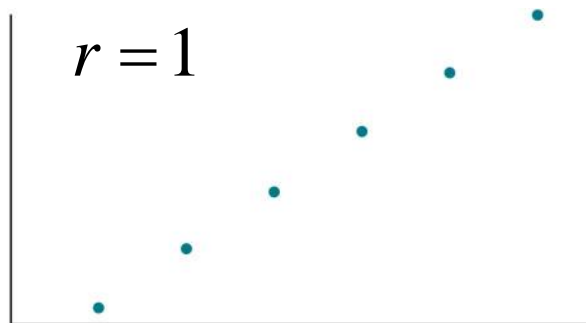
positive relationship means as x increases so does y

Negative values mean a negative relationship.

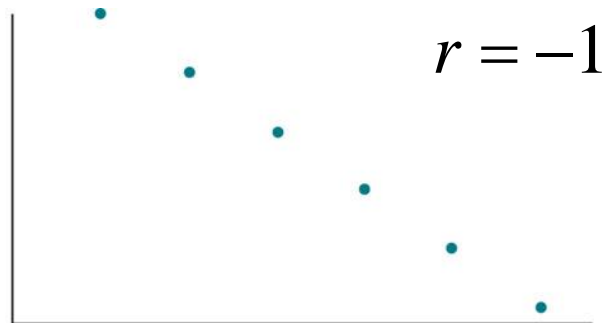
negative relationship means as x increases y decreases

3: Descriptive Analysis and Bivariate Data

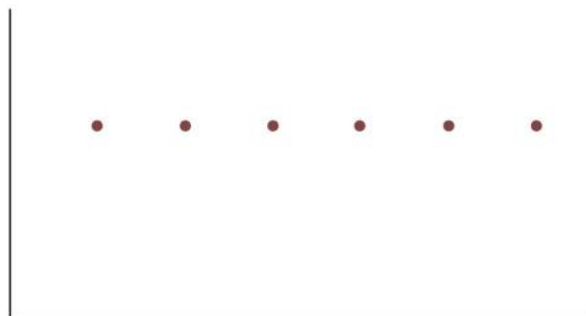
3.2 Linear Correlation



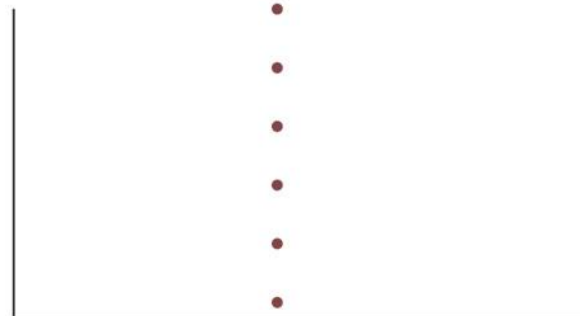
Perfect Positive Correlation



Perfect Negative Correlation



Horizontal—No Correlation



Vertical—No Correlation

Figure from Johnson & Kubly, 2012.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Computing the linear correlation coefficient r .

$$1. \quad r = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{(n-1)s_x s_y}$$

$$s_x = \text{std } x\text{'s} \quad s_y = \text{std } y\text{'s}$$

$$2. \quad r = \frac{SS(xy)}{\sqrt{SS(x)SS(y)}}$$

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2$$

$$SS(y) = \sum_{i=1}^n y_i^2 - \frac{1}{n} \left(\sum_{i=1}^n y_i \right)^2$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right)$$

1. and 2. are equivalent.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Example:

$$r = \frac{SS(xy)}{\sqrt{SS(x)SS(y)}}$$

Student	Push-ups, x	x^2	Sit-ups, y	y^2	xy
1	27	729	30	900	810
2	22	484	26	676	572
3	15	225	25	625	375
4	35	1,225	42	1,764	1,470
5	30	900	38	1,444	1,140
6	52	2,704	40	1,600	2,080
7	35	1,225	32	1,024	1,120
8	55	3,025	54	2,916	2,970
9	40	1,600	50	2,500	2,000
10	40	1,600	43	1,849	1,720
$\Sigma x = 351$ sum of x		$\Sigma x^2 = 13,717$ sum of x^2	$\Sigma y = 380$ sum of y	$\Sigma y^2 = 15,298$ sum of y^2	$\Sigma xy = 14,257$ sum of xy

$$\sum_{i=1}^n x_i$$

$$\sum_{i=1}^n x_i^2$$

$$\sum_{i=1}^n y_i$$

$$\sum_{i=1}^n y_i^2$$

$$\sum_{i=1}^n x_i y_i$$

Figure from Johnson & Kuby, 2012.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Example:

Push-ups, x	27	22	15	35	30	52	35	55	40	40
Sit-ups, y	30	26	25	42	38	40	32	54	50	43

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2 =$$

$$SS(y) = \sum_{i=1}^n y_i^2 - \frac{1}{n} \left(\sum_{i=1}^n y_i \right)^2 =$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right) =$$

$$r = \frac{SS(xy)}{\sqrt{SS(x)SS(y)}} =$$

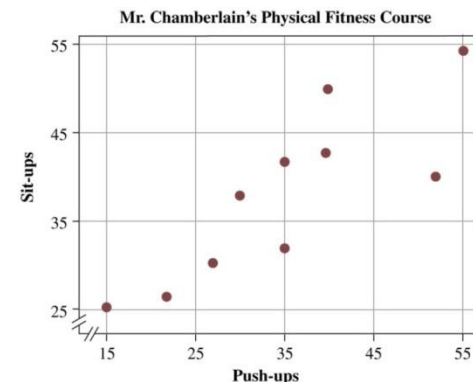
$$\sum_{i=1}^n x_i = 351$$

$$\sum_{i=1}^n x_i^2 = 13717$$

$$\sum_{i=1}^n y_i = 380$$

$$\sum_{i=1}^n y_i^2 = 15298$$

$$\sum_{i=1}^n x_i y_i = 14257$$



Figures from Johnson & Kuby, 2012.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Example:

Push-ups, x	27	22	15	35	30	52	35	55	40	40
Sit-ups, y	30	26	25	42	38	40	32	54	50	43

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2 = 13717 - \frac{(351)^2}{10} = 1396.9$$

$$SS(y) = \sum_{i=1}^n y_i^2 - \frac{1}{n} \left(\sum_{i=1}^n y_i \right)^2 = 15298 - \frac{(380)^2}{10} = 858.0$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right) = 14257 - \frac{(351)(380)}{10} = 919.0$$

$$r = \frac{SS(xy)}{\sqrt{SS(x)SS(y)}} = \frac{919.0}{\sqrt{(1396.9)(858.0)}} = 0.84$$

$$\sum_{i=1}^n x_i = 351$$

$$\sum_{i=1}^n x_i^2 = 13717$$

$$\sum_{i=1}^n y_i = 380$$

$$\sum_{i=1}^n y_i^2 = 15298$$

$$\sum_{i=1}^n x_i y_i = 14257$$

Questions?

Figure from Johnson & Kubly, 2012.

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Example: Previous class' data!

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right)$$

$$\sum_{i=1}^n x_i = 1810$$

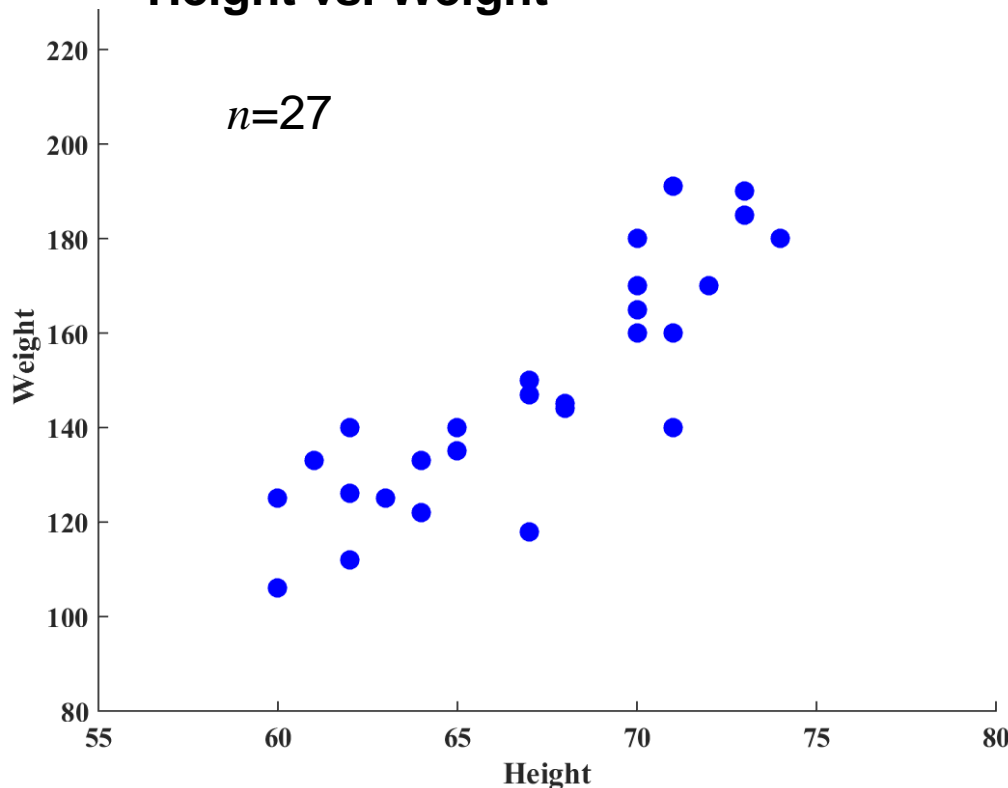
$$\sum_{i=1}^n x_i^2 = 121820$$

$$\sum_{i=1}^n y_i = 3992$$

$$\sum_{i=1}^n y_i^2 = 605818$$

$$\sum_{i=1}^n x_i y_i = 269982$$

Height vs. Weight

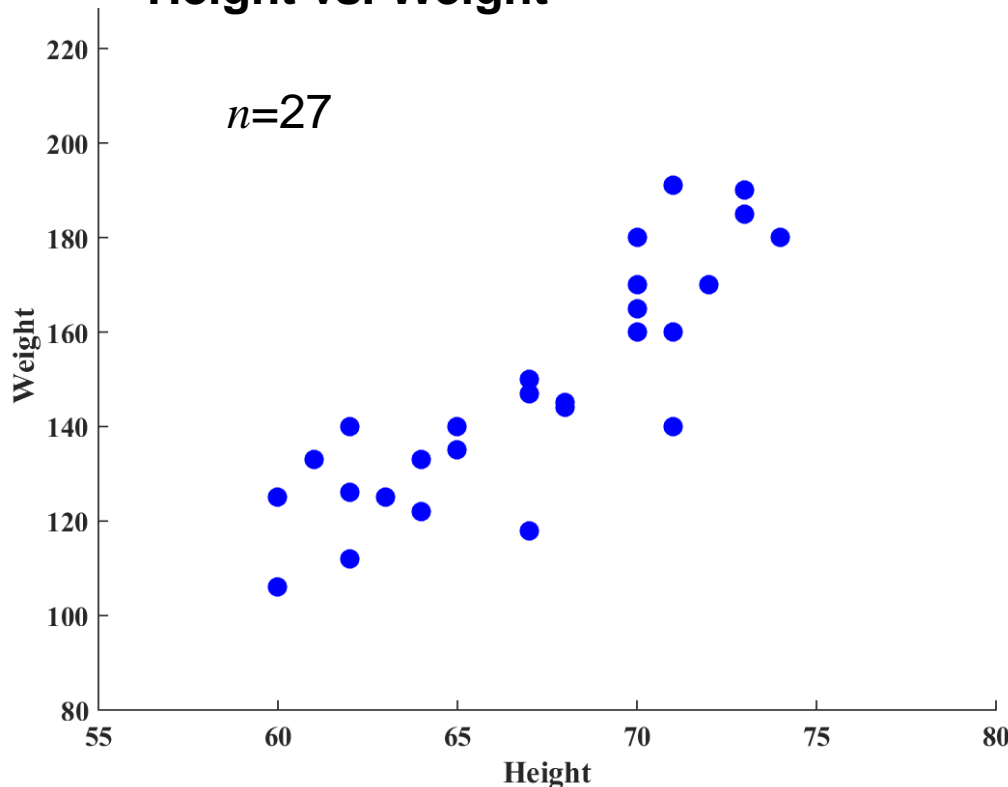


3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Example: Previous class' data!

Height vs. Weight



$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right)$$

$$\sum_{i=1}^n x_i = 1810$$

$$SS(x) = 483.0$$

$$\sum_{i=1}^n x_i^2 = 121820$$

$$\sum_{i=1}^n y_i = 3992$$

$$SS(y) = 15593.0$$

$$\sum_{i=1}^n y_i^2 = 605818$$

$$\sum_{i=1}^n x_i y_i = 269982$$

$$SS(xy) = 23701.0$$

$$r = \frac{SS(xy)}{\sqrt{SS(x)SS(y)}} = 0.86$$

3: Descriptive Analysis and Bivariate Data

3.2 Linear Correlation

Understanding Linear Correlation

Skip for now. Read on own.

Causation and Lurking Variables

Correlation does not necessarily imply causation.

Just because two things are highly related does not mean that one causes the other.

Soda sales go up, flu incidence goes down.

Does soda cause flu to go down?

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Regression analysis finds the equation of a line that “best” describes the relationship between the two variables (x and y).

What do we mean by “best?”

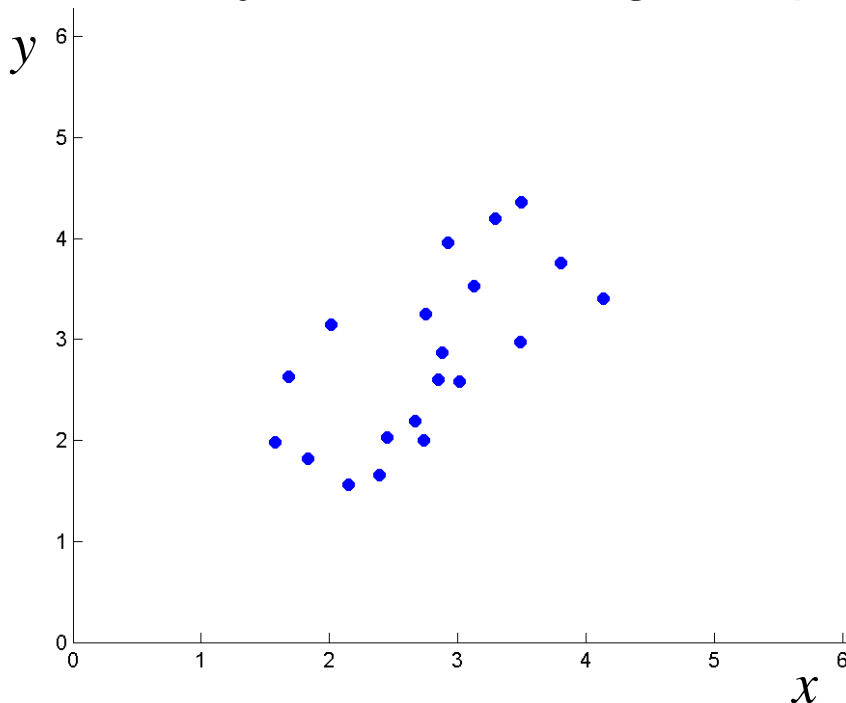
How is “bestness” determined?

Least squares regression.

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Let's say that we are given points as in figure.



Imagine that there is an underlying line

$$y = \beta_0 + \beta_1 x$$

that the data fits to (or comes from).

β_0 is y -intercept and β_1 is slope.

The points are considered to be

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

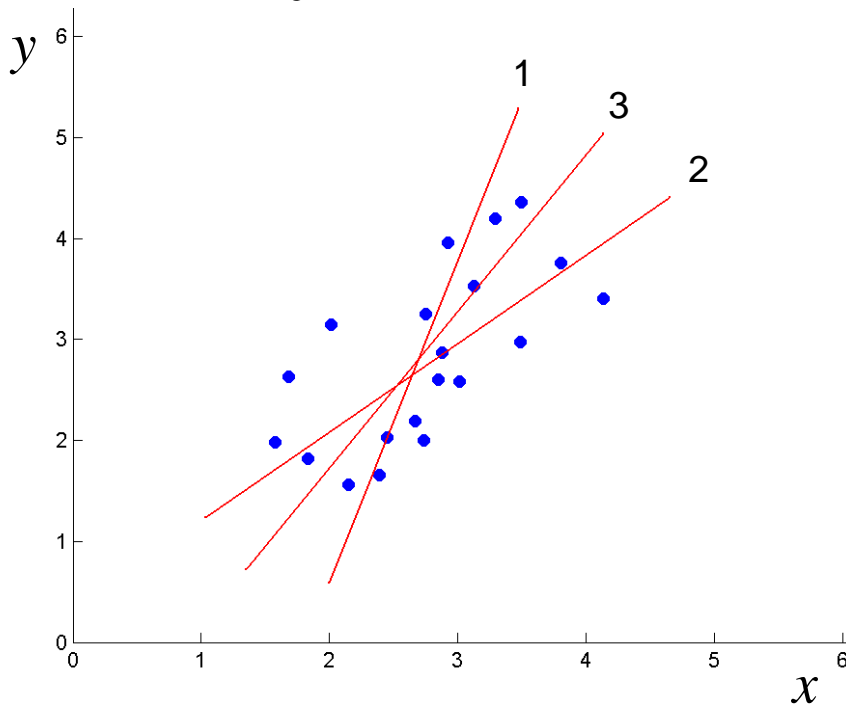
← random error

We want to find the “best” fit line to the data.

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

We can try different lines until we find the “best” one.



Imagine that there is an underlying line

$$y = \beta_0 + \beta_1 x$$

that the data fits to (or comes from).

β_0 is y-intercept and β_1 is slope.

The points are considered to be

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i \quad i = 1, \dots, n$$

Let's call the “best” one $\hat{y} = b_0 + b_1 x$.

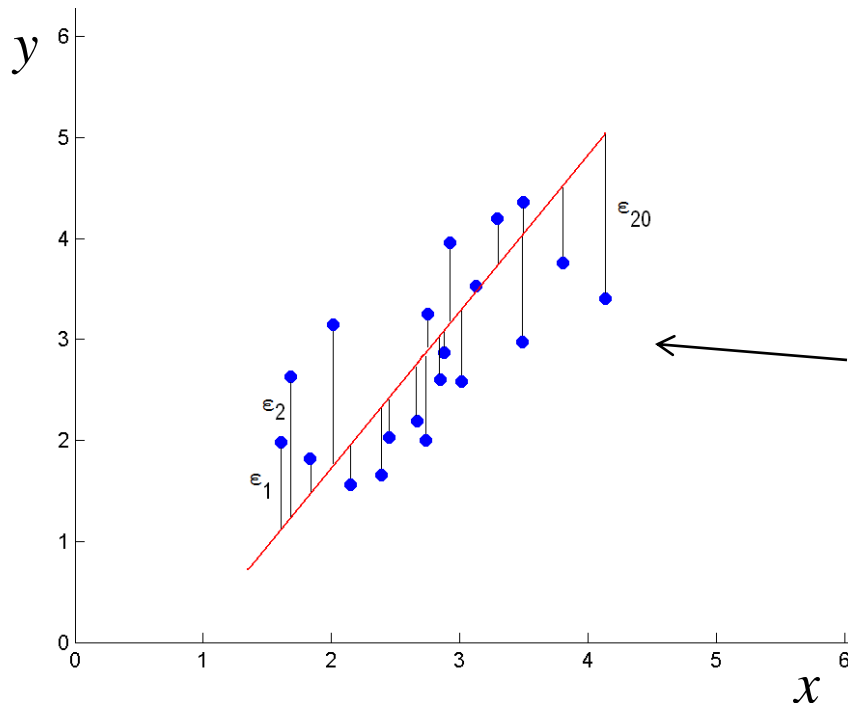


b_0 is estimated y-intercept
and b_1 is estimated slope.

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

What is criteria for bestness? → Sum of squared distances.



The points are considered to be

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i \quad \leftarrow \text{random error}$$

The “best” line value at x_i is

$$\hat{y}_i = b_0 + b_1 x_i$$

These vertical distances ε_i are called residuals.

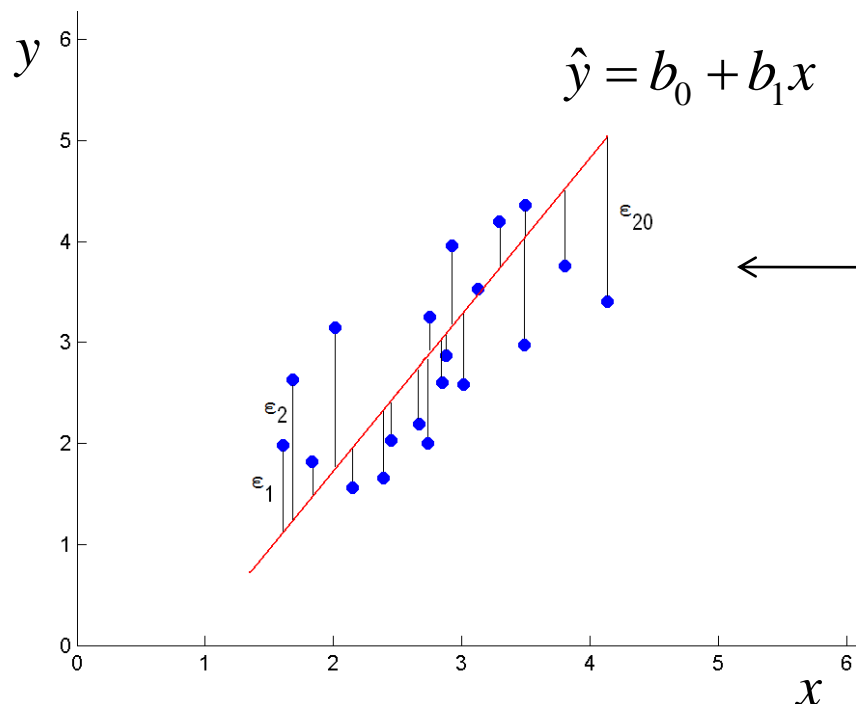
$$\varepsilon_i = y_i - b_0 - b_1 x_i \quad i = 1, \dots, n$$

random error
fit error

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

What is criteria for bestness? → Sum of squared distances.



We move around the line until the sum of the squared residuals

$$\sum_{i=1}^n \epsilon_i^2$$

is made a minimum.
Least squares line.

This is a measure of misfit and a criterion for the “best” line.

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

We don't actually have to move the line around.

We can find the “best” fit line that minimizes the sum of the squared residuals by using Equations 3.5-3.7a.

$$b_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} \quad \text{or} \quad b_1 = \frac{SS(xy)}{SS(x)} \quad \leftarrow \text{point-slope formula}$$

then $b_0 = \bar{y} - b_1\bar{x}$ because line goes through (\bar{x}, \bar{y}) .

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Using (1,1),(3,2),(2,3),(4,4)

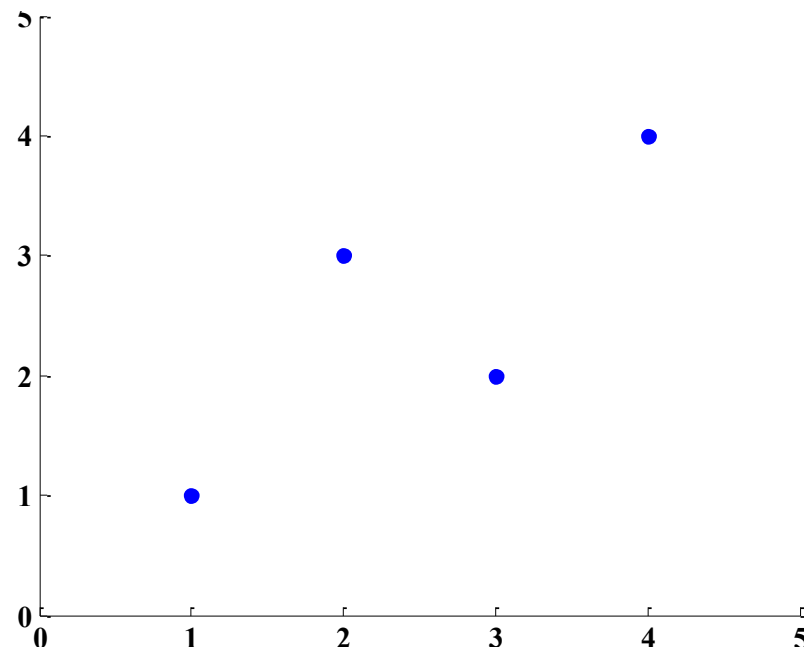
$$\bar{x} = 2.5, \quad \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right)$$

$$\sum_{i=1}^n x_i = \quad , \quad \sum_{i=1}^n y_i = \quad , \quad \sum_{i=1}^n x_i y_i =$$

$$SS(xy) =$$



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Using (1,1),(3,2),(2,3),(4,4)

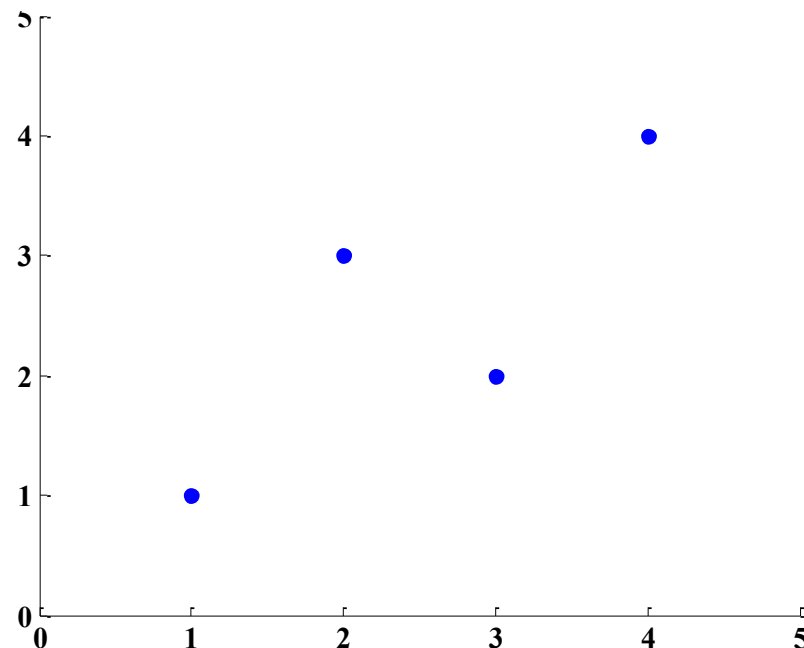
$$\bar{x} = 2.5, \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$SS(xy) = \sum_{i=1}^n x_i y_i - \frac{1}{n} \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right)$$

$$\sum_{i=1}^n x_i = 10, \quad \sum_{i=1}^n y_i = 10, \quad \sum_{i=1}^n x_i y_i = 29$$

$$SS(xy) = 29 - \frac{1}{4} (10)(10) = 4$$



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Using (1,1),(3,2),(2,3),(4,4)

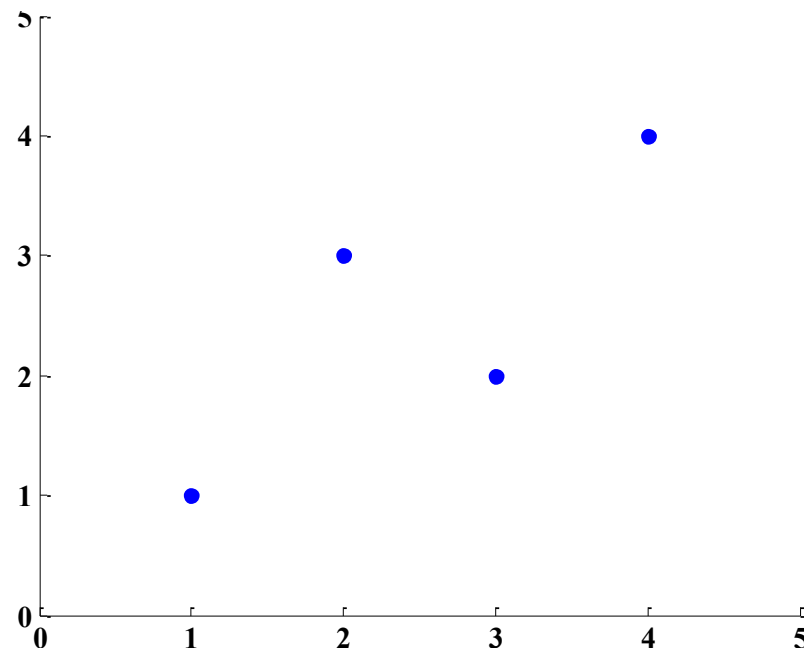
$$\bar{x} = 2.5, \quad \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2$$

$$\sum_{i=1}^n x_i = \quad , \quad \sum_{i=1}^n x_i^2 =$$

$$SS(x) =$$



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Using (1,1),(3,2),(2,3),(4,4)

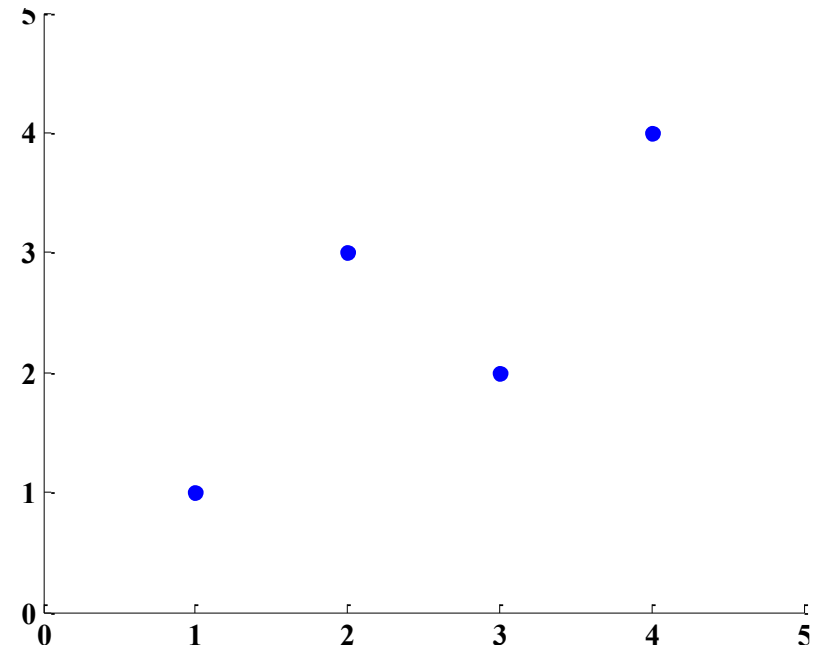
$$\bar{x} = 2.5, \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$SS(x) = \sum_{i=1}^n x_i^2 - \frac{1}{n} \left(\sum_{i=1}^n x_i \right)^2$$

$$\sum_{i=1}^n x_i = 10, \quad \sum_{i=1}^n x_i^2 = 30$$

$$SS(x) = 30 - \frac{1}{4} (10)^2 = 5$$



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Using (1,1),(3,2),(2,3),(4,4)

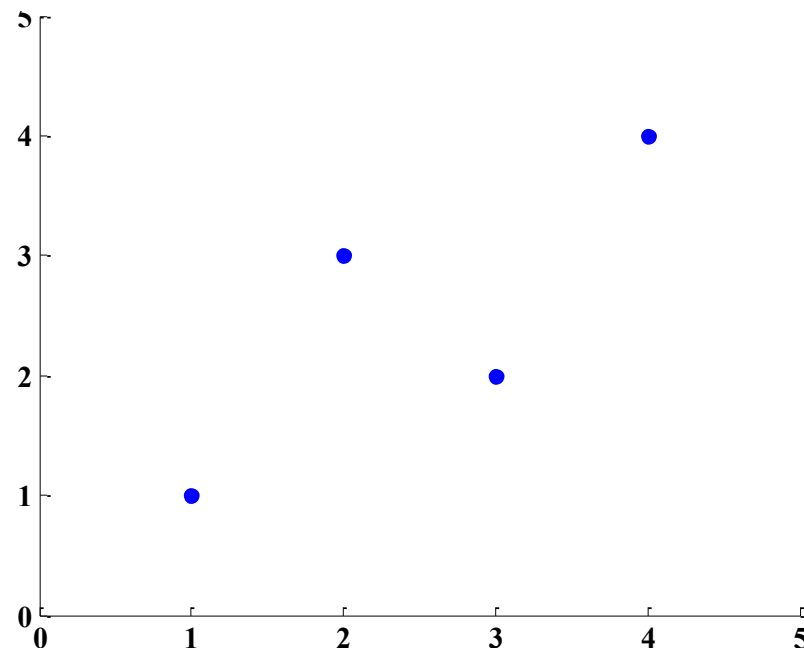
$$\bar{x} = 2.5, \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$b_1 = \frac{SS(xy)}{SS(x)} =$$

point-slope formula

$$b_0 = \bar{y} - b_1\bar{x} =$$



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

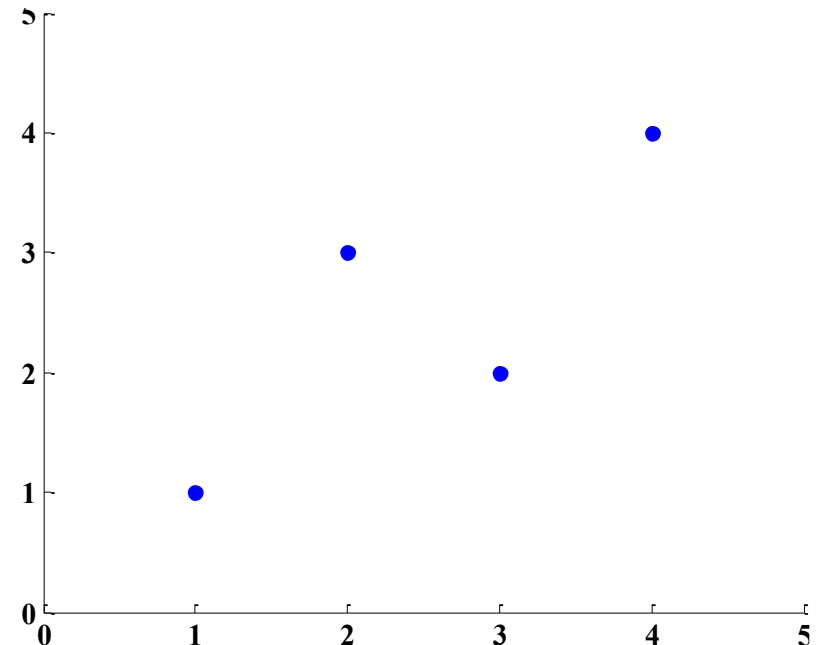
Example: Using (1,1),(3,2),(2,3),(4,4)

$$\bar{x} = 2.5, \bar{y} = 2.5$$

$$b_1 = \frac{SS(xy)}{SS(x)}$$

$$b_1 = \frac{SS(xy)}{SS(x)} = \frac{4}{5} = 0.8$$

point-slope formula



$$b_0 = \bar{y} - b_1\bar{x} = (2.5) - (0.8)(2.5) = 0.5$$

3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

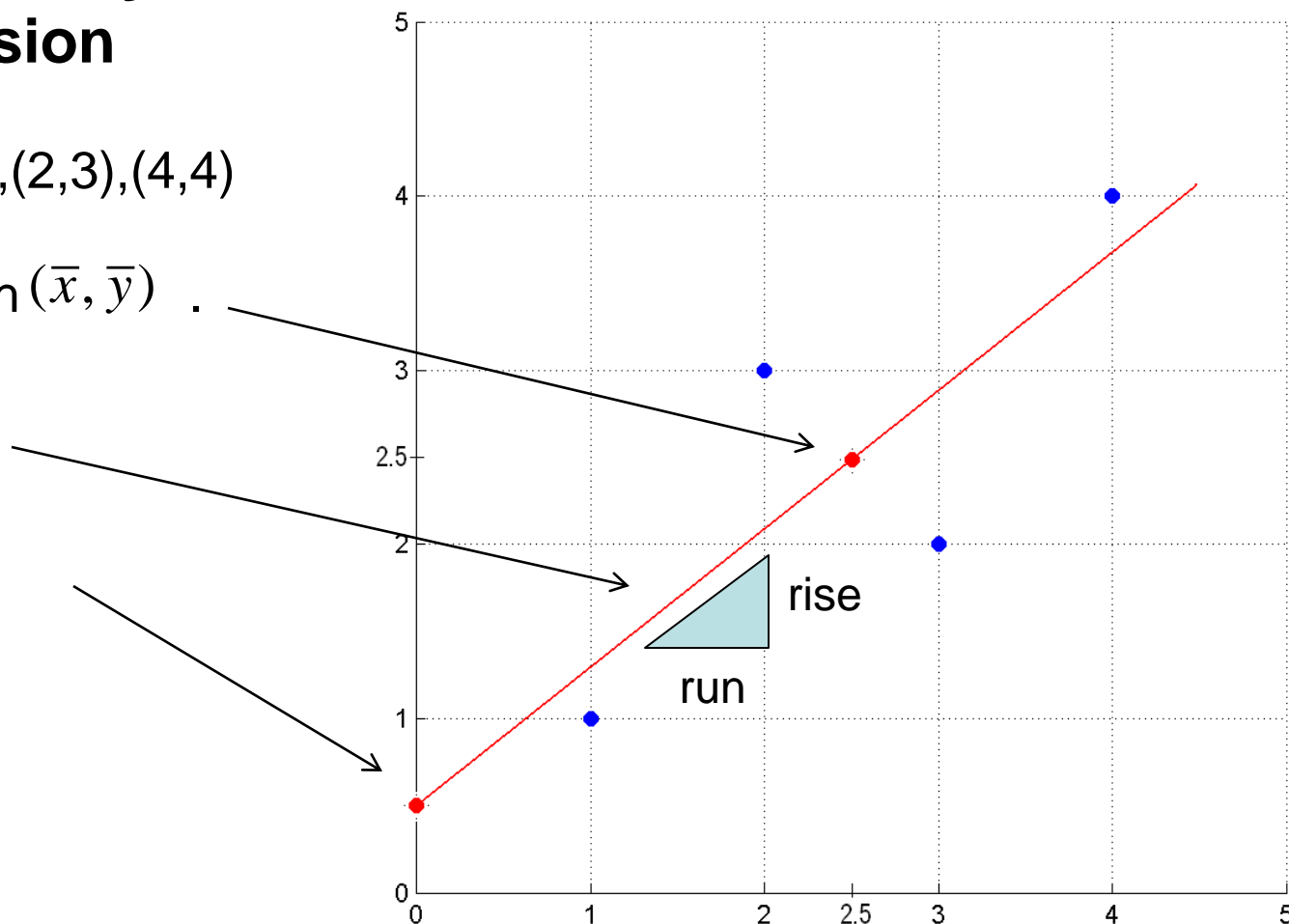
(x,y) pairs: $(1,1), (3,2), (2,3), (4,4)$

The line goes through (\bar{x}, \bar{y}) .

The slope is $b_1 =$

The y -intercept $b_0 =$

Two points



3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

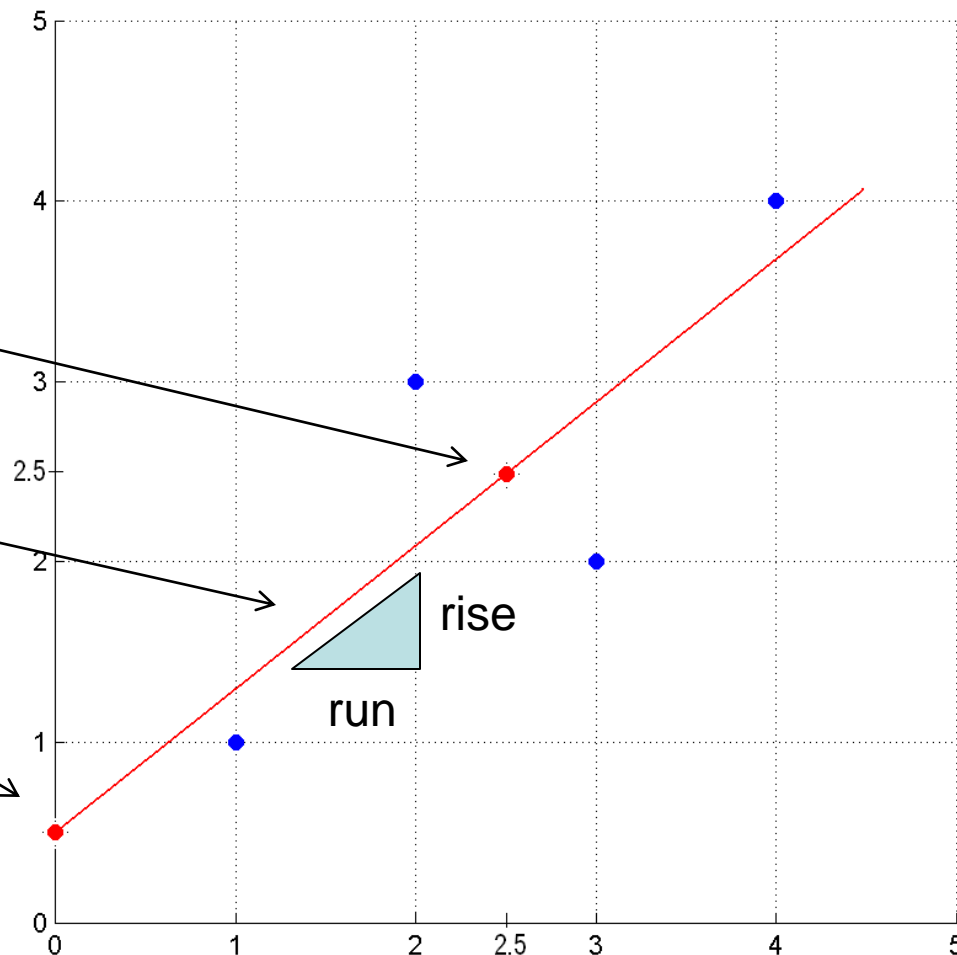
(x,y) pairs: $(1,1), (3,2), (2,3), (4,4)$

The line goes through (\bar{x}, \bar{y}) .

The slope is $b_1=0.8$.

The y - intercept $b_0=0.5$.

Two points $(2.5, 2.5)$ and $(0, .5)$.

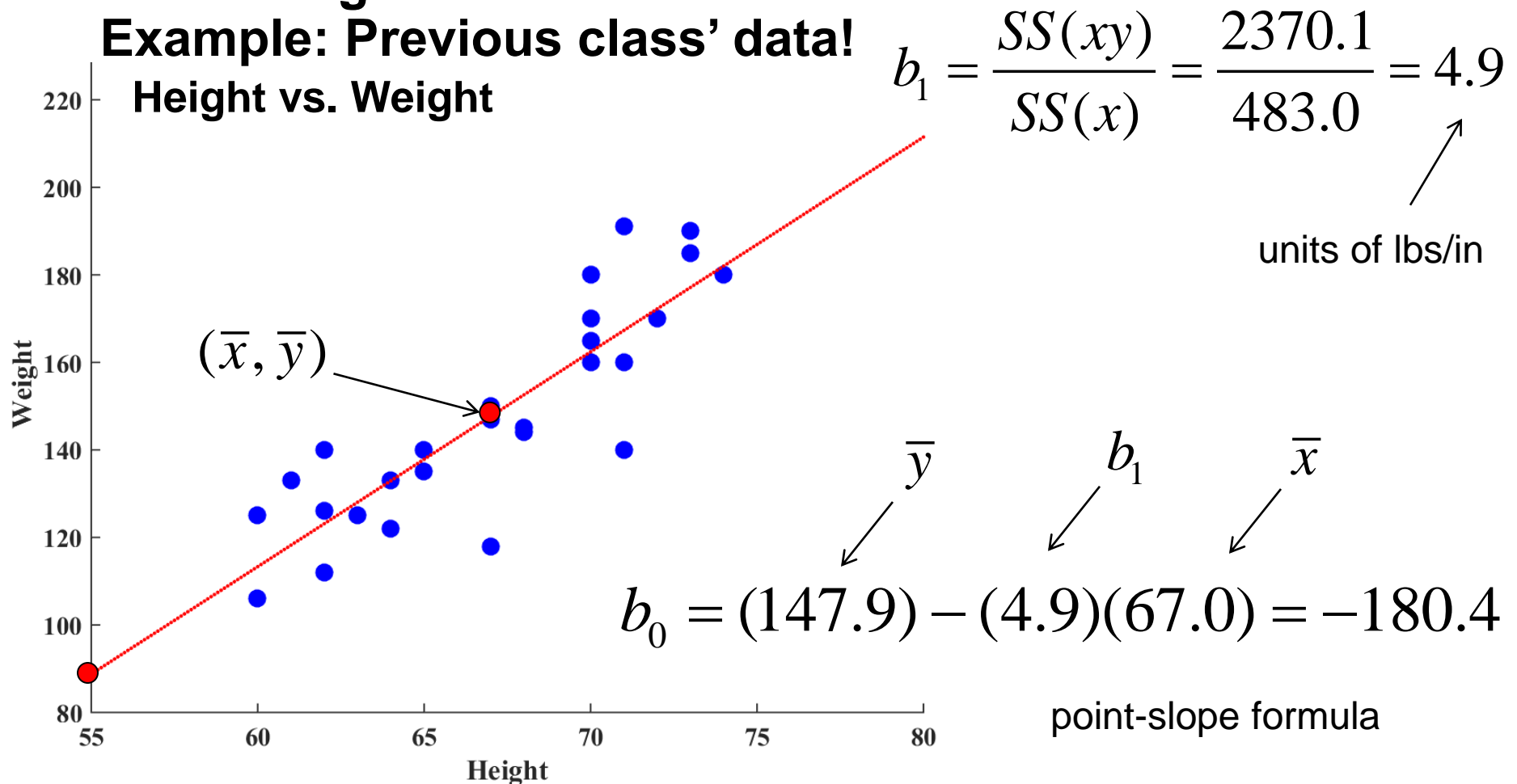


3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Previous class' data!

Height vs. Weight

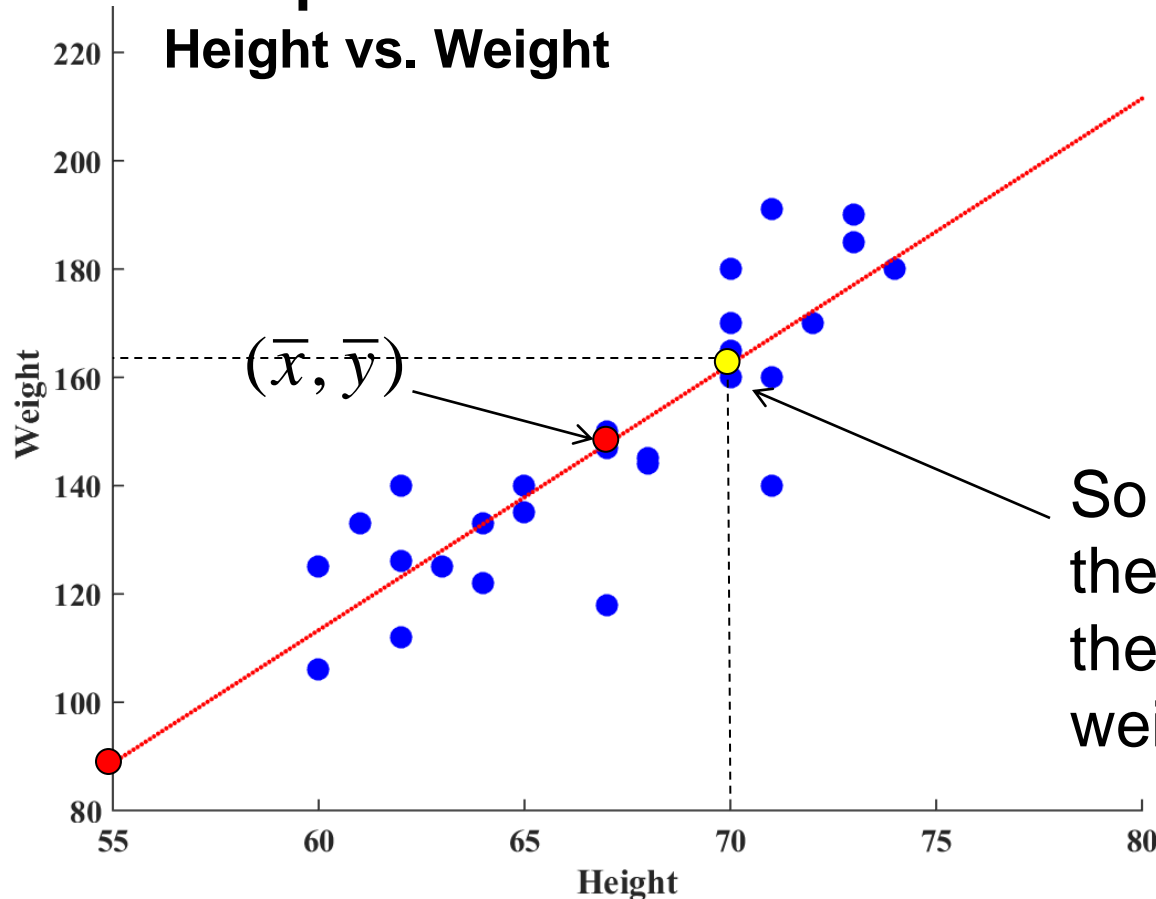


3: Descriptive Analysis and Bivariate Data

3.3 Linear Regression

Example: Previous class' data!

Height vs. Weight



$$\hat{y} = -180.4 + 4.9x$$

So if a new student adds the class and is $x=70$ in tall, the best guess for his/her weight is about $y=162.6$ lbs.

3: Descriptive Analysis and Bivariate Data

Questions?

Homework: Read Chapter 3.2-3.3

WebAssign

Chapter 3 # 33, 44, 53, 59, 75

Page 169 Problem 3.105

$$r = b_1 \sqrt{\frac{SS(x)}{SS(y)}}$$