MATH 1700

Class 14

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Agenda:

Recap Chapter 8.5

Lecture Chapter 9.1



Recap Chapter 8.5

8.4 Hypothesis Test of Mean (σ Known): Probability Approach

Step 1 The Set-Up: Null (H_0) and alternative (H_a) hypotheses $H_0: \mu = 69$ " vs. $H_a: \mu \neq 69$ " Step 2 The Hypothesis Test Criteria: Test statistic. $z^* = \frac{x - \mu_0}{\sqrt{2}}$ o known, *n* is "large" so by CLT \overline{x} is normal σ/\sqrt{n} z^* is normal Step 3 The Sample Evidence: Calculate test statistic. $z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{67.2 - 69}{4 / \sqrt{15}} = -1.74$ *n*=15, \bar{x} =67.2, σ = 4 normal **Step 4 The Probability Distribution:** 0.0409 0.0409 $P(z > |z^*|) = p - \text{value} \rightarrow 0.0819$ -1.74 1.74 **Step 5 The Results:** $-|z\star|$ $|z\star|$ 0 Z $p - \text{value} \le \alpha$, reject H_0 , $p - \text{value} > \alpha$ fail to reject H_0 $\alpha = 0.05$

8.5 Hypothesis Test of Mean (σ Known): Classical Approach

Step 1 The Set-Up: Null (H_0) and alternative (H_a) hypotheses H_0 : $\mu = 69$ " vs. H_a : $\mu \neq 69$ "

Step 2 The Hypothesis Test Criteria: Test statistic.

 $z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}}$ σ known, *n* is "large" so by CLT \overline{x} is normal z^* is normal

Step 3 The Sample Evidence: Calculate test statistic.

$$z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{67.2 - 69}{4 / \sqrt{15}} = -1.74$$

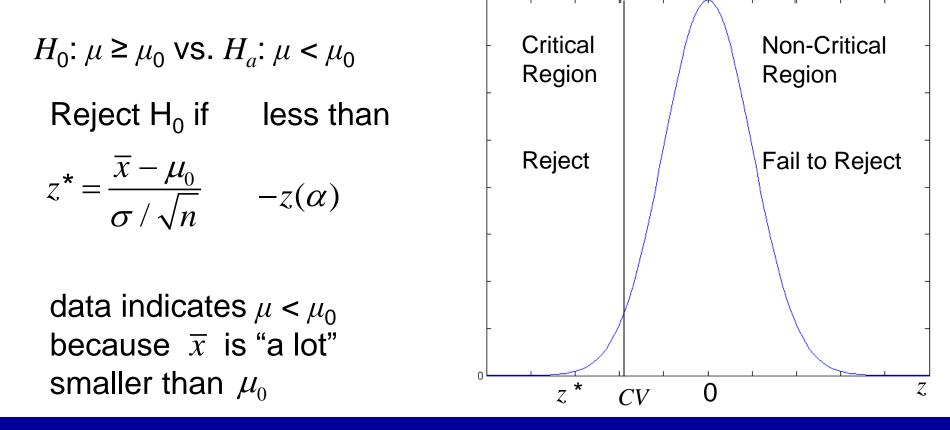
Step 4 The Probability Distribution: $\alpha = 0.05, z(\alpha/2)=1.96$

Step 5 The Results:

 $|z*| > z(\alpha/2)$, reject H_0 , $|z*| \le z(\alpha/2)$ fail to reject H_0

 $n=15, \overline{x} = 67.2, \sigma = 4$ normal 0.025 \star 0.025 $-1.96 z^*=-1.740$ 1.96 z

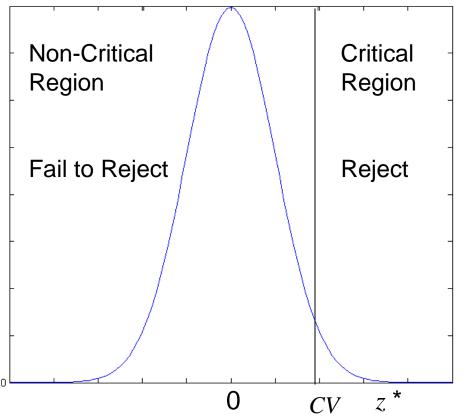
There are three possible hypothesis pairs for the mean.



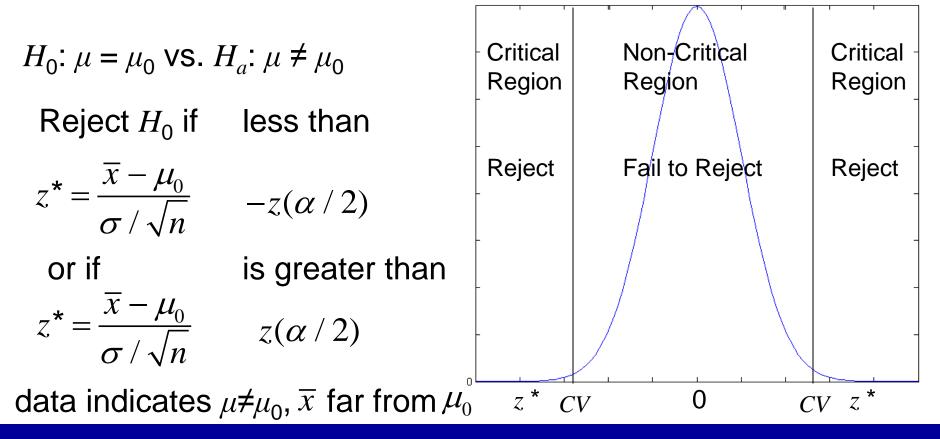
There are three possible hypothesis pairs for the mean.

 $H_0: \mu \le \mu_0 \text{ vs. } H_a: \mu > \mu_0$ Reject H_0 if greater then $z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}} \qquad z(\alpha)$

data indicates $\mu > \mu_0$ because \overline{x} is "a lot" larger than μ_0



There are three possible hypothesis pairs for the mean.

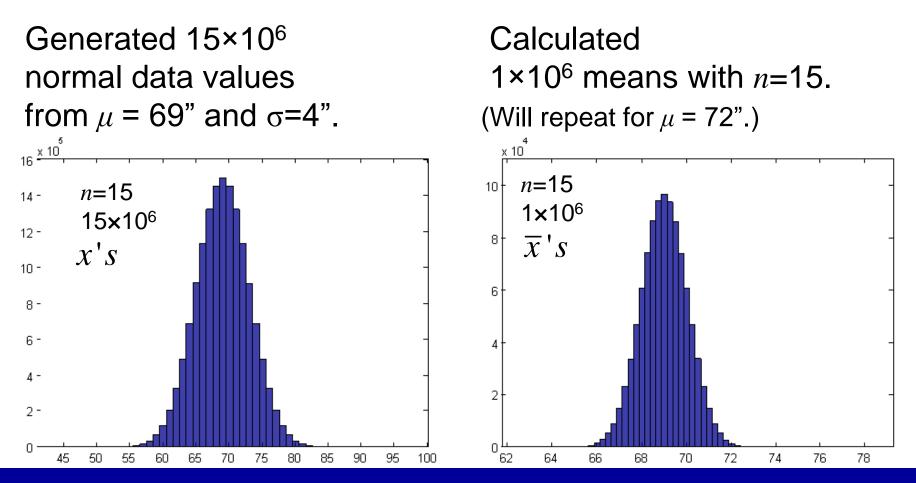


Let's examine the hypothesis test

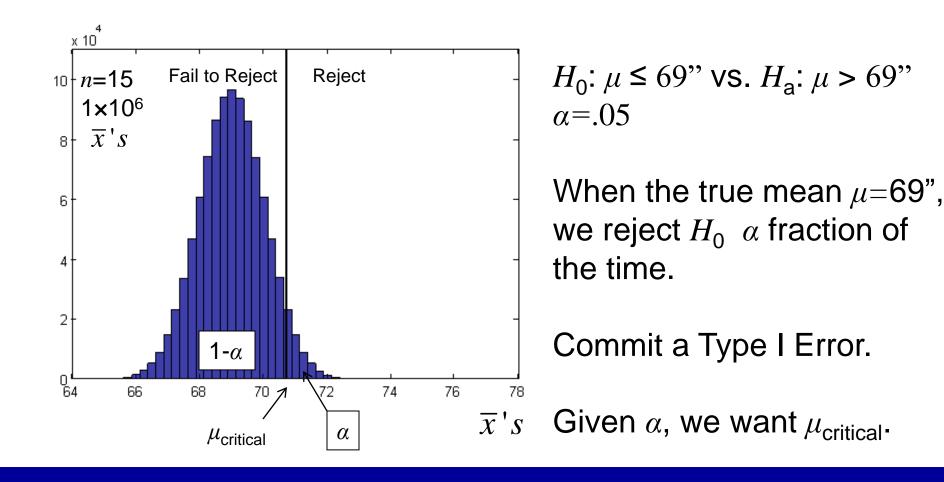
 $H_0: \mu \le 69"$ vs. $H_a: \mu > 69"$

with α =.05 for the heights of Math 1700 students.

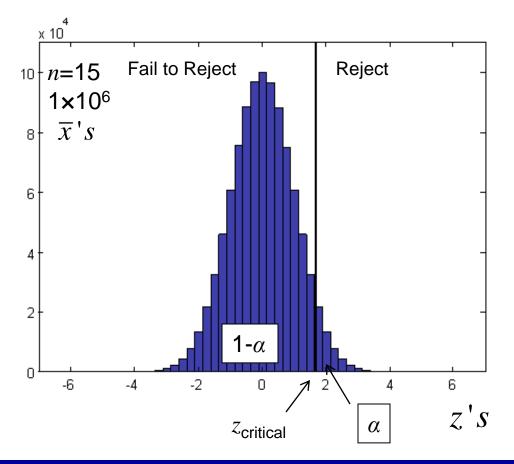
Generate random data values.



8.5 Hypothesis Test of Mean (σ Known): Classical Approach



8.5 Hypothesis Test of Mean (σ Known): Classical Approach

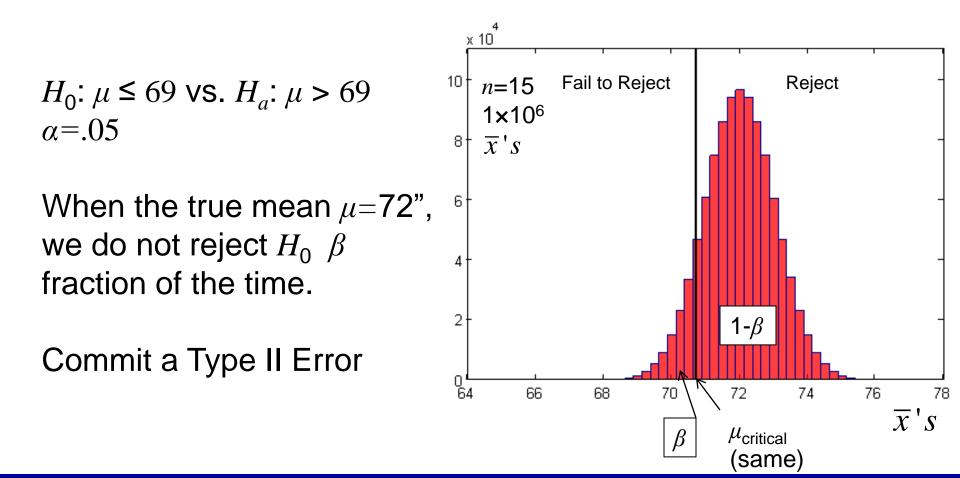


Instead of μ_{critical} we find critical *z*, $z_{\text{critical}}=z(\alpha)$.

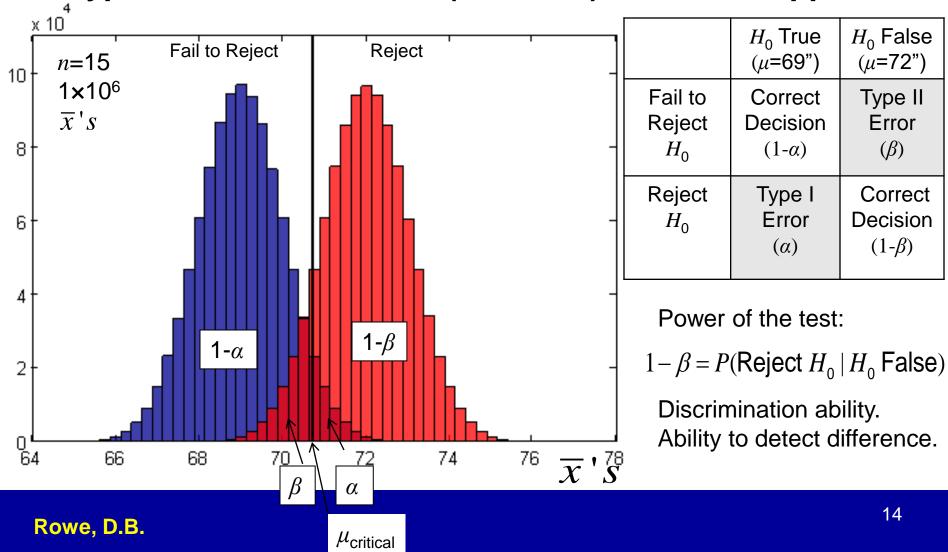
Do this by assuming that H_0 : μ =69" is true, then calculate

$$z = \frac{\overline{x} - 69}{4 / \sqrt{15}}$$

8.5 Hypothesis Test of Mean (σ Known): Classical Approach

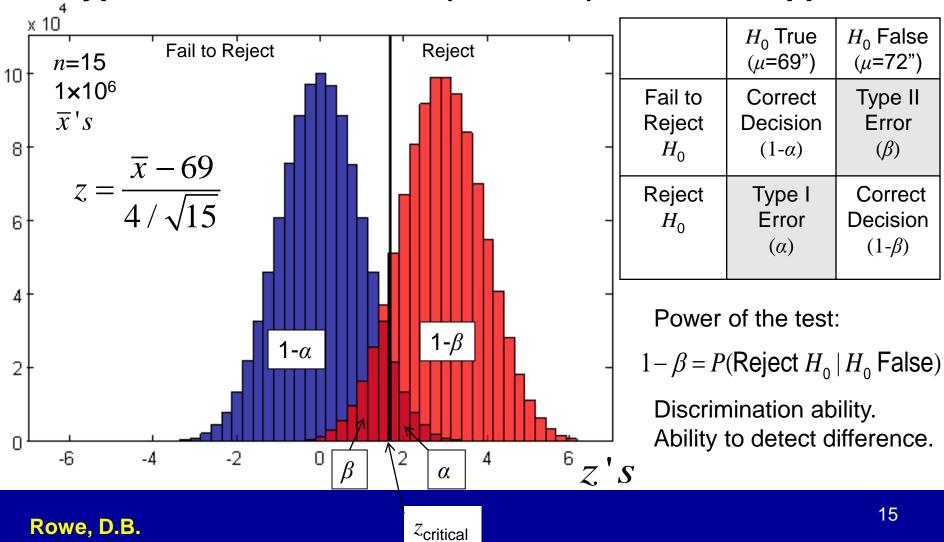


8: Introduction to Statistical Inference $H_0: \mu \le \mu_0 \text{ vs. } H_a: \mu > \mu_0$ 8.5 Hypothesis Test of Mean (σ Known): Classical Approach



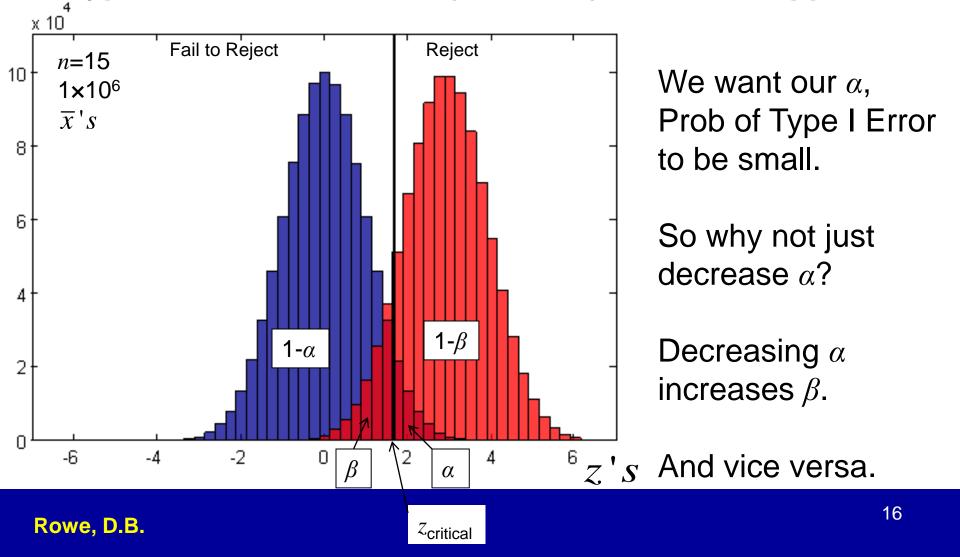
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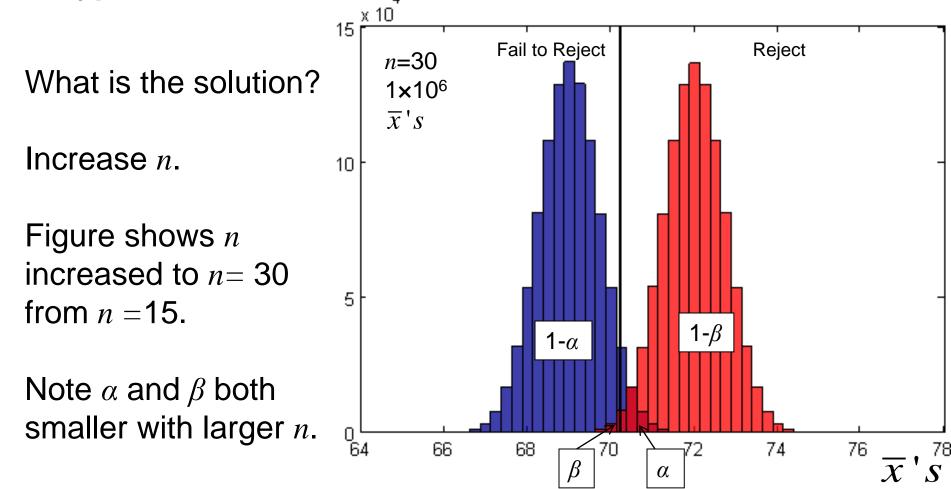


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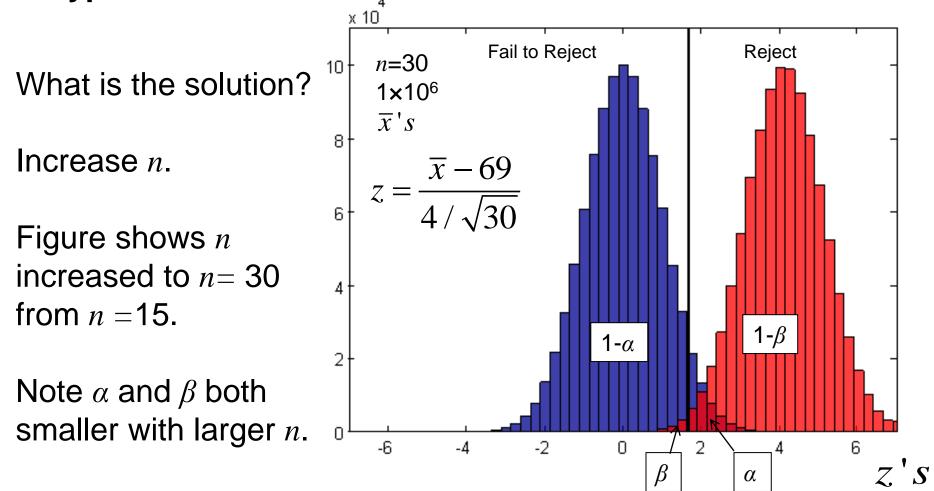
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8.5 Hypothesis Test of Mean (σ Known): Classical Approach



8: Introduction to Statistical Inference $H_0: \mu \le \mu_0 \text{ vs. } H_1: \mu > \mu_0$ 8.5 Hypothesis Test of Mean (σ Known): Classical Approach



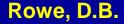
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Chapter 8: Introduction to Statistical Inference

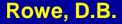
Questions?

Homework: WebAssign





Lecture Chapter 9.1



Chapter 9: Inferences Involving One Population

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Be The Difference.

In Chapter 8, we performed hypothesis tests on the mean by

1) assuming that \overline{x} was normally distributed (*n* "large"),

2) assuming the hypothesized mean μ_0 were true,

3) assuming that σ was known, so that we could form

$$z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}}$$
 which with 1) – 3) has standard normal dist.

However, in real life, we never know $\boldsymbol{\sigma}$ for

$$z^* = \frac{\overline{x} - \mu_0}{\sigma / \sqrt{n}}$$

so we would like to estimate σ by *s*, then use

$$t^* = \frac{\overline{x} - \mu_0}{s / \sqrt{n}}$$

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But t^* does not have a standard normal distribution.

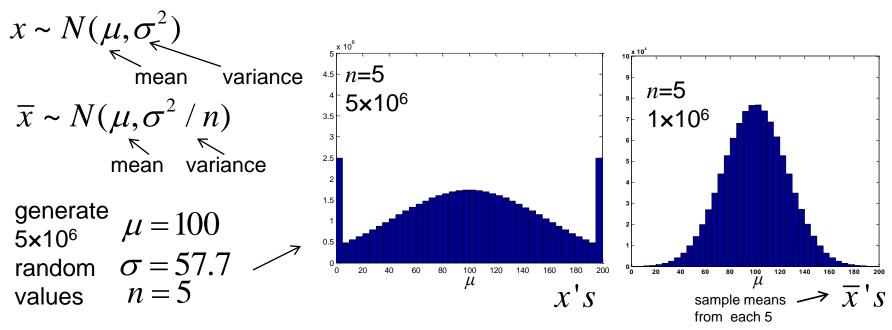
It has what is called a Student *t*-distribution.

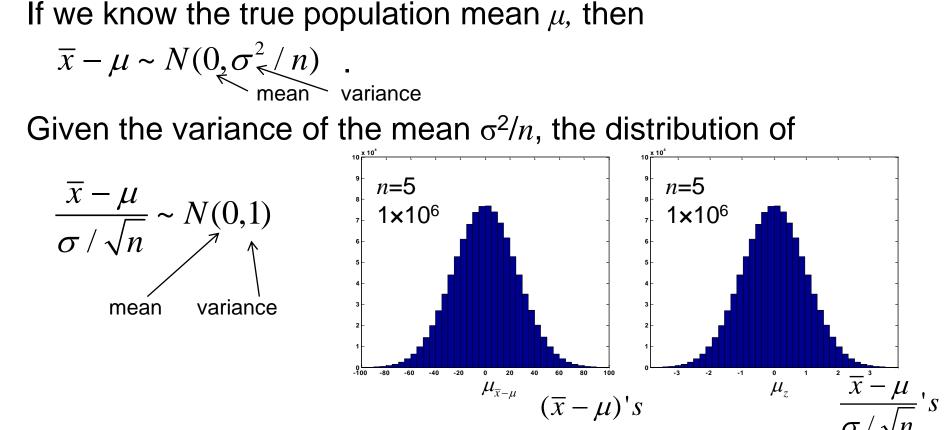
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What is the Student *t*-distribution and how do we get it? Background Information

If the data comes from a normally distributed population, then





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 $\mu = 100$

 $\sigma = 57.7$

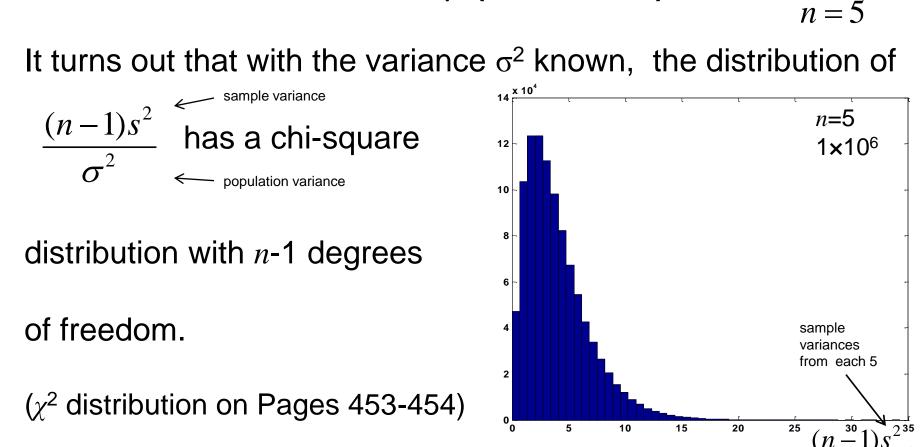
n = 5

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 $\mu = 100$

 $\sigma = 57.7$

9: Inferences Involving One Population 9.1 Inference about the Mean μ (σ Unknown)



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9: Inferences Involving One Population 9.1 Inference about the Mean μ (σ Unknown)

-1)

8

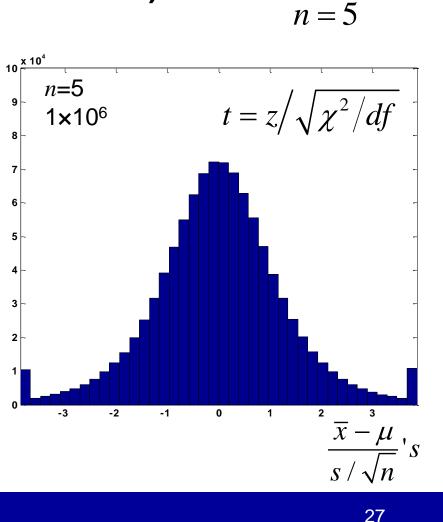
The ratio
$$\swarrow^{N(0,1)}$$

 $t = \left(\frac{\overline{x} - \mu}{\sigma / \sqrt{n}}\right) / \sqrt{\frac{(n-1)s^2}{\sigma_{\kappa}^2}} / (n + 1)s^2 /$

is
$$t = \frac{\overline{x} - \mu}{s / \sqrt{n}}$$
,

and has a Student

t-distribution with *n*-1 df.



 $\mu = 100$

 $\sigma = 57.7$

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 $\mu = 100$

n = 5

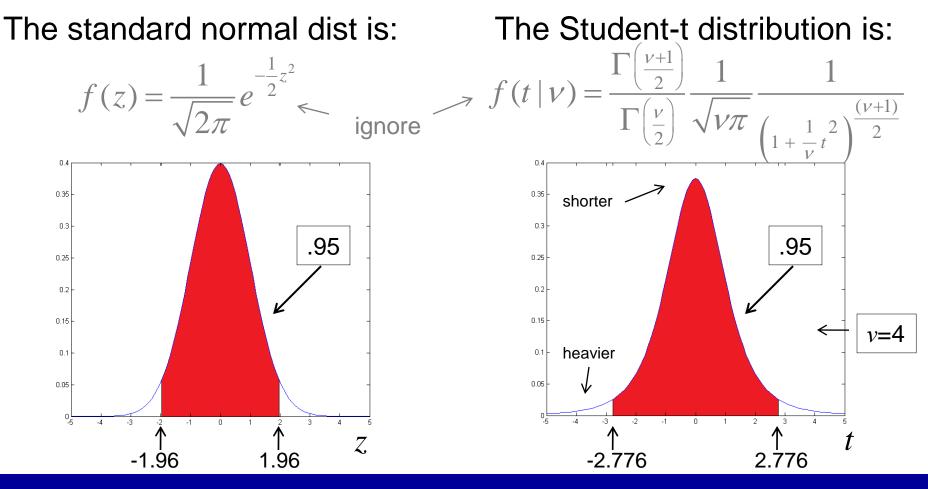
9: Inferences Involving One Population $\sigma = 57.7$ 9.1 Inference about the Mean μ (σ Unknown)

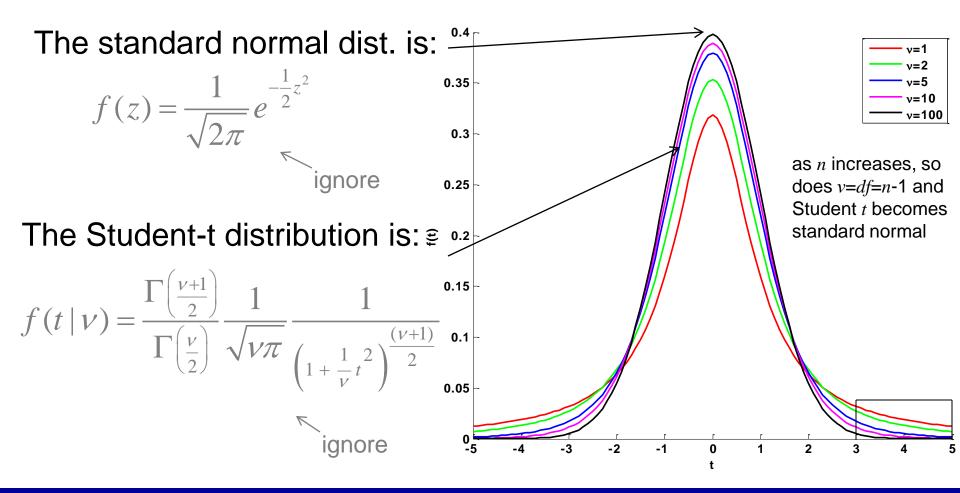
Student *t*-distribution has heavier tails than standard normal. 10 <u>× 10</u> 10 <u>× 10</u> *n*=5 9 9 n=51×10⁶ 8 shorter 1×10^{6} 7 7 6 5 tails tails heavier 3 3 2 2 1 -2 0 2 \overline{x} --1 0 1 2 -3 -2 -1 1 -3 Z ='*S*

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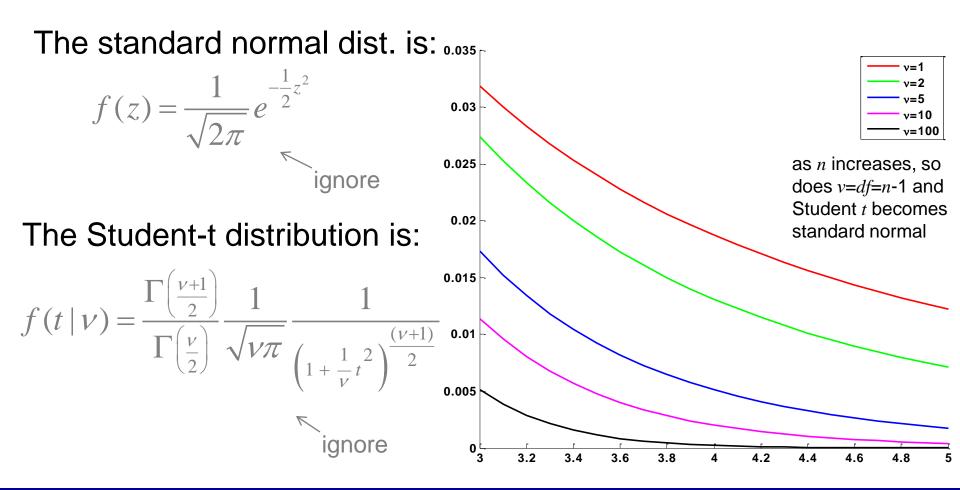
28

v = df = n - 1





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9: Inferences Involving One Population 9.1 Inference about the Mean μ (σ Unknown) Using the *t*-Distribution Table

Finding critical value from a Student *t*-distribution, *df*=*n*-1

 $t(df,\alpha)$, t value with α area larger than it

with *df* degrees of freedom

Table 6 Appendix B Page 719.

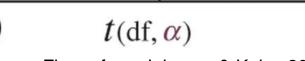


Figure from Johnson & Kuby, 2012.

 α

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 $t(df, \alpha)$

0

 α



9.1 Inference about the Mean μ (σ Unknown)

Example: Find the value of t(10,0.05), df=10, $\alpha=0.05$.

Area in One Tail

	0.25	0.10	0.05	0.025	0.01	0.005	Table 6
Area in df	Two Tails 0.50	0.20	0.10	0.05	0.02	0.01	Appendix B
3 4 5	0.765 0.741 0.727	1.64 1.53 1.48	2.35 2.13 2.02	3.18 2.78 2.57	4.54 3.75 3.36	5.84 4.60 4.03	Page 719.
6 7 8 9 10	0.718 0.711 0.706 0.703 0.700	1.44 1.41 1.40 <u>1.38</u> 1.37	1.94 1.89 1.86 1.83 (1.81)←	2.45 2.36 2.31 2.26 2.23	3.14 3.00 2.90 2.82 2.76	3.71 3.50 3.36 3.25 3.17	Go to 0.05 One Tail column and
i							down to 10
35 40 50 70 100	0.682 0.681 0.679 0.678 0.677	1.31 1.30 1.30 1.29 1.29	1.69 1.68 1.68 1.67 1.66	2.03 2.02 2.01 1.99 1.98	2.44 2.42 2.40 2.38 2.36	2.72 2.70 2.68 2.65 2.63	<i>df</i> row. Figures from
df > 100	0.675	1.28	1.65	1.96	2.33	2.58	Johnson & Kuby, 2012.

When making a confidence interval for μ when σ unknown,

we assume that the population is normal, not just mean,

but when *n* is "large," can often use for nonnormal distributions.

The assumption for inferences about the mean μ when σ is unknown: The sampled population is normally distributed.

Discussed a confidence interval for the μ when σ was known,

 $\overline{x} - z(\alpha/2) \frac{\sigma}{\sqrt{n}}$ to $\overline{x} + z(\alpha/2) \frac{\sigma}{\sqrt{n}}$ now, with σ unknown, the CI for the mean is

Confidence Interval for Mean:

Confidence Interval for Mean:

$$\overline{x} - t(df, \alpha/2) \frac{s}{\sqrt{n}}$$
 to $\overline{x} + t(df, \alpha/2) \frac{s}{\sqrt{n}}$ (9.1)

(8.1)

Example: A random sample of *n*=15 math1700 student heights yielded $\overline{x} = 67.2$. Assume σ =4.0. Construct a 95% CI for μ .

Fill In

$$\overline{x} \pm z(\alpha/2) \frac{\sigma}{\sqrt{n}}$$

Example: A random sample of *n*=15 math1700 student heights yielded $\overline{x} = 67.2$ and *s*=3.5. Construct a 95% CI for μ $\overline{x} - t(df, \frac{\alpha}{2}) \frac{s}{\sqrt{n}}$ Fill In

Example: A random sample of n=15 math1700 student heights yielded $\overline{x} = 67.2$. Assume $\sigma=4.0$. Construct a 95% CI for μ .

$$\overline{x} \pm z(\alpha/2) \frac{\sigma}{\sqrt{n}} \longrightarrow 67.2 - 1.96 \frac{4.0}{\sqrt{15}}$$
 to $67.2 + 1.96 \frac{4.0}{\sqrt{15}}$
65.2 to 69.2

Example: A random sample of n=15 math1700 student heights yielded $\overline{x} = 67.2$. Assume $\sigma=4.0$. Construct a 95% CI for μ .

$$\overline{x} \pm z(\alpha/2) \frac{\sigma}{\sqrt{n}} \longrightarrow 67.2 - 1.96 \frac{4.0}{\sqrt{15}} \text{ to } 67.2 + 1.96 \frac{4.0}{\sqrt{15}}$$

vs. 65.2 to 69.2

Example: A random sample of *n*=15 math1700 student heights yielded $\overline{x} = 67.2$ and *s*=3.5. Construct a 95% CI for μ . $\overline{x} - t(df, \frac{\alpha}{2}) \frac{s}{\sqrt{n}}$

Example: A random sample of n=15 math1700 student heights yielded $\overline{x} = 67.2$. Assume $\sigma=4.0$. Construct a 95% CI for μ .

$$\overline{x} \pm z(\alpha/2) \frac{\sigma}{\sqrt{n}} \longrightarrow 67.2 - 1.96 \frac{4.0}{\sqrt{15}} \text{ to } 67.2 + 1.96 \frac{4.0}{\sqrt{15}}$$

vs. 65.2 to 69.2

Example: A random sample of n=15 math1700 student heights yielded $\overline{x} = 67.2$ and s=3.5. Construct a 95% CI for μ . $\overline{x} - t(df, \frac{\alpha}{2}) \xrightarrow{s}{\sqrt{n}} \longrightarrow 67.2 - 2.14 \frac{3.5}{\sqrt{15}}$ to $67.2 + 2.14 \frac{3.5}{\sqrt{15}}$ 65.3 to 69.1

Chapter 9: Inferences Involving One Population

Questions?

Homework: Read Chapter 9.1 WebAssign Chapter 9 # 9, 21, 23, 45, 55